This midterm exam review sheet is designed to provide a framework and road map for effective studying. The exam format will be multiple choice, short answer, an analytical question, and essay question. The analytical question will ask you to interpret a graph or table and discuss the implications of the data you analyzed. Thus, it is important to understand and accurate interpret the empirical evidence and how this evidence relates to course concepts. This can be found in the slide sets.

General comment: Think critically as to how each of the unit topics relate to one another and to the main conceptual theory discussed in the course. Pay close attention to the “big picture” general questions articulated under each section header of the syllabus.

1 Madison’s Republican: Foundation of American Democracy

Meeting 1: “First-Attempts” at American Democracy

- Collective Action problems
- Principal-Agent Model of Delegation
- Coordination Problems (i.e. prisoner’s dilemma) & Free-Riding
- Role of institutions in mitigating collective action problem (think with respect to agent selection & preventing agency loss)
- Transaction versus conformity costs (generally, i.e. what are they?)
- Collective action & the “first attempt” at American government: Articles of Confederation


- Madison’s Theory of Human Nature (particularly slide #5): Human Nature → Faction → Conflict
- Madison’s conception of the public good
- Madison’s solution of controlling the “effects” rather than the causes of human nature
- Understanding the critical mechanism of elections with respect to ensuring “men who posess the most attractive merit & the most diffusive & established characters” (Madison, Federalist 10)

Meeting 3: Madisons Theory: Self-Interest & Ambition as the Solution
• Understanding of the fundamental of human nature & how this relates to the rejection of “great statesmen” as reliable agents of faction

• How Madison proposes to control the effects of faction by involving spirit of party & faction in the constitutional design articulated in Federalist 51

• How American constitutional government insures “controlling of the effects of faction” in design (the table presented in slideset 3 is particularly useful here, as well as the formalization of Madison’s Theory)

• Mechanisms of control by department

• Implications of the design on policy change & transaction costs

2 Citizen Political Behavior: Functioning as Critical Principals

Meeting 4: Variation in Citizen Participation: Resources & Free-Riding Incentive

• Why contemporary political scientists have a problem with Madison’s theoretical assumption in his conceptualization of human nature

• Defining political participation both as a contemporary concept in political science (i.e. how we measure it) and how Madison defines it

• Defining participation costs and how this varies over forms of participation

• Information versus intrinsic costs of participation

• Cite evidence against Madison’s assumption of human nature

• Understanding Riker & Ordeshok’s Model of Vote Choice and what the model predicts

• Paradox of Voting

• How citizens overcome information costs & potential resource bias

• Implications of costs to participation for Madison’s theory (how he defines it)

• Evidence (or lack thereof) for bias in representation

Meeting 5: Developing Political Preferences: Citizen Self-Interest

• Citizen incentive to rationally abstain & free-ride from the political process (also understand the public good in this context)

• How we respecified Riker & Oredeshok’s Model (i.e. what motivates citizens to participate in politics)
• Understand the causal model of political participation (personal resources, self-interest/preferences, mobilization efforts) and how these are conceptualized in Riker & Oredeshok’s Model

• How voters engage in Pocket Book Voting and how this is a valence model. Why is Pocket Book Voting a heuristic for voters?

• Who gets blamed and reward for valence evaluations of the economy?

• What is the Democratic dilemma & which citizens are more “fully informed?” Implications of the dilemma for Madison’s theory

• Understand Zaller’s Model how this relates to the retention of political information and development of citizen preferences? (Zaller’s assumption of citizen capacity to politics and his axioms help here)

Meeting 6: Overcoming Limited Information: How Citizens use Short-Cuts to Act

• Implications of Zaller’s Model for development of citizen self-interest and the democratic dilemma

• Understand each heuristic and the consequence of each heuristic on responsiveness of agents in Madison’s framework

• What is ideology and citizen capacity for developing one

• Understand the spatial model in detail: what does it assume and what does it predict? How do you know if the model works as a heuristic? Variation in model predictions over electoral contexts? Implications of the model on representation?

• Understand the Michigan Model (Partisan) model in detail: what variables shape partisan preference? What does partisanship help predict as an independent variable? Evidence of the partisan model?

• Potential limitations of the partisan model as a heuristic for voting & other considerations

• Individual candidate valence considerations: what do we mean by this? Is there evidence that voters care about candidate valence?

• Potential limitations of the valence model, both respect to candidate valence & “pocket book voting”

Meeting 7: Electoral Dynamics: The Role of Campaign Context in Voting Choice

• Be able to cite evidence articulating the decline in competition in U.S. legislative elections

• Be familiar with Abramowitz et al.’s three hypotheses, how they relate to campaign context, and whether they find support for them
- Incumbency Advantage & its effect on elections over time
- Quality candidates & why they are desirable for parties. Why are they strategic political actors? In what campaign context should we expect them to emerge in?
- Redistricting and its effect (or lack thereof) as a theoretical explanation for decline in electoral competition
- Cite evidence of the ascension of partisanship as a predictor of electoral outcomes
- Why campaign spending is not a salient predictor of electoral outcomes in American elections, be sure to be able to cite evidence
- Nationalization of congressional elections, particularly in midterm elections, and how this relates to the concept of collective responsibility
- How Madison would view nationalization of elections, increased partisan nature of elections, and the notion of collective responsibility

Meeting 8: Parties in the Electorate: Helping Citizens Make Political Decisions at a Trade-off

- How parties solve collective problems in the electoral arena
- Understand Levendusky’s thesis, his assumption of voters, and what provides for elite polarization
- What does elite polarization mean in the context of Levendusky (and even Bafumi & Shapiro)? What proof is there for elite polarization?
- What does Levendusky argue as to what the benefit of elite polarization is? Does he find evidence of the benefit (define the evidence)?
- How do Bafumi & Shapiro articulate the American Party System of the 1950’s & 1960’s?
- How has the party system and the electorate changed since then? Think to changing patterns in partisan attachments, ideological preferences, how this relates to the decline of prominent wings in both parties.
- Evidence of the resurgent of partisanship in voting patterns (both in the reading and on the slide set) and greater “match” of partisan & ideological preferences
- The correlation between partisanship and the two other heuristics of vote-choice: the proximity model and the valence model. Which effect is stronger?