

**Fall Quarter 2014**  
**Selected Evaluations\* (2)**
**Student Evaluation of Teaching**

 Enrollment 32  
 % responding 56%

|  | 5      | 4     | 3     | 2     | 1    |           |     |     |    |
|--|--------|-------|-------|-------|------|-----------|-----|-----|----|
|  | 5 %    | 4 %   | 3 %   | 2 %   | 1 %  | $\bar{X}$ | SD  | M   | N  |
| Please indicate the overall educational value of the course.<br>(excellent   very good   satisfactory   fair   poor)                         | 12 80% | 1 7%  | 2 13% | 0 0%  | 0 0% | 4.7       | 0.7 | 5.0 | 15 |
| UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below  | 4 31%  | 6 46% | 2 15% | 1 8%  | 0 0% | 4.0       | 0.9 | 4.0 | 13 |
| Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F   | 9 64%  | 5 36% | 0 0%  | 0 0%  | 0 0% | 4.6       | 0.5 | 5.0 | 14 |
| Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low         | 9 60%  | 4 27% | 2 13% | 0 0%  | 0 0% | 4.5       | 0.7 | 5.0 | 15 |
| TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor                      | 9 60%  | 5 33% | 0 0%  | 1 7%  | 0 0% | 4.5       | 0.8 | 5.0 | 15 |
| TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor  | 7 54%  | 3 23% | 1 8%  | 2 15% | 0 0% | 4.2       | 1.1 | 5.0 | 13 |
| TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor                             | 8 53%  | 3 20% | 2 13% | 2 13% | 0 0% | 4.1       | 1.1 | 5.0 | 15 |
| TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 7 47%  | 6 40% | 0 0%  | 2 13% | 0 0% | 4.2       | 1.0 | 4.0 | 15 |
| TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor                               | 6 40%  | 6 40% | 1 7%  | 2 13% | 0 0% | 4.1       | 1.0 | 4.0 | 15 |
| TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor                                     | 7 50%  | 5 36% | 0 0%  | 2 14% | 0 0% | 4.2       | 1.0 | 4.5 | 14 |
| TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor                                       | 6 40%  | 5 33% | 1 7%  | 2 13% | 1 7% | 3.9       | 1.3 | 4.0 | 15 |
| TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor                                      | 8 53%  | 2 13% | 2 13% | 3 20% | 0 0% | 4.0       | 1.2 | 5.0 | 15 |
| TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor                                    | 6 40%  | 5 33% | 1 7%  | 3 20% | 0 0% | 3.9       | 1.1 | 4.0 | 15 |
| Please indicate the overall teaching effectiveness of the teaching assistant.<br>(excellent   very good   satisfactory   fair   poor)        | 8 44%  | 6 33% | 2 11% | 2 11% | 0 0% | 4.1       | 1.0 | 4.0 | 18 |

| Term              | Eval Opened        | CRN   | Subject | Course | Section | Learning Activity | Enrollment | % Response |
|-------------------|--------------------|-------|---------|--------|---------|-------------------|------------|------------|
| Fall Quarter 2014 | 12/5/2014 12:00 AM | 59037 | POL     | 195    | 001     | Seminar           | 16         | 56         |
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