

Fall Quarter 2015
Selected Evaluations* (2)
Student Evaluation of Teaching

 Enrollment 51
 % responding 50%

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	7 27%	13 50%	4 15%	2 8%	0 0%	4.0	0.9	4.0	26
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	2 11%	10 56%	5 28%	0 0%	1 6%	3.7	0.9	4.0	18
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	5 23%	11 50%	5 23%	1 5%	0 0%	3.9	0.8	4.0	22
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	6 23%	12 46%	4 15%	2 8%	2 8%	3.7	1.1	4.0	26
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor)	7 27%	11 42%	8 31%	0 0%	0 0%	4.0	0.8	4.0	26
TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	15 58%	8 31%	3 12%	0 0%	0 0%	4.5	0.7	5.0	26
TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	14 54%	9 35%	3 12%	0 0%	0 0%	4.4	0.7	5.0	26
TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	9 35%	10 38%	6 23%	1 4%	0 0%	4.0	0.9	4.0	26
TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	11 42%	9 35%	6 23%	0 0%	0 0%	4.2	0.8	4.0	26
TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	17 65%	6 23%	2 8%	1 4%	0 0%	4.5	0.8	5.0	26
TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	12 46%	8 31%	6 23%	0 0%	0 0%	4.2	0.8	4.0	26
TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	12 46%	9 35%	5 19%	0 0%	0 0%	4.3	0.8	4.0	26
TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	14 56%	5 20%	6 24%	0 0%	0 0%	4.3	0.8	5.0	25
TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	9 35%	10 38%	5 19%	2 8%	0 0%	4.0	0.9	4.0	26

TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Solid guy and reasonable. Knew his info and actually prompted discussion.

TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

A little rocky in the beginning but great now.

Could encourage non-speakers to speak more. Discussion is run by 3 students.

I appreciate how he doesn't pressure anyone to answer questions during discussion.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Fall Quarter 2015	11/27/2015 12:00 AM	73838	POL	001	A03	23	60
Fall Quarter 2015	11/27/2015 12:00 AM	73839	POL	001	A04	28	42