Teaching Assistant Carlos Algara

UNIVERSITY OF CALIFORNIA - DAVIS

Spring Quarter 2019
Selected Evaluations* (2)

Student Evaluation of Teaching

	5		4		3		2		1					
Enrollment 58 % responding 56%	5	%	4	%	3	%	2	%	1	%	$\bar{x}$	SD	M	N
Please indicate the overall educational value of the course. (excellent | very good | satisfactory | fair | poor)	4	12%	8	24%	12	36%	5	15%	4	12%	3.1	1.2	3.0	33
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	10	31%	10	31%	9	28%	3	9%	0	0%	3.8	1.0	4.0	32
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	16	48%	10	30%	6	18%	1	3%	0	0%	4.2	0.9	4.0	33
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	5	16%	6	19%	5	16%	9	28%	7	22%	2.8	1.4	2.5	32
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent | very good | satisfactory | fair | poor)	11	33%	12	36%	6	18%	2	6%	2	6%	3.8	1.1	4.0	33
TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	14	42%	9	27%	5	15%	4	12%	1	3%	3.9	1.2	4.0	33
TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	11	33%	5	15%	9	27%	3	9%	5	15%	3.4	1.4	3.0	33
TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	15	47%	6	19%	7	22%	4	13%	0	0%	4.0	1.1	4.0	32
TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	14	47%	7	23%	7	23%	2	7%	0	0%	4.1	1.0	4.0	30
TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	19	58%	6	18%	6	18%	1	3%	1	3%	4.2	1.0	5.0	33
TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	16	48%	6	18%	6	18%	3	9%	2	6%	3.9	1.3	4.0	33
TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	13	42%	7	23%	8	26%	1	3%	2	6%	3.9	1.2	4.0	31
TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	14	47%	7	23%	5	17%	2	7%	2	7%	4.0	1.2	4.0	30
TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	14	47%	4	13%	7	23%	3	10%	2	7%	3.8	1.3	4.0	30

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Spring Quarter 2019	5/30/2019 12:00 AM	92584	POL	051	A01	30	46
Spring Quarter 2019	5/30/2019 12:00 AM	92586	POL	051	A03	28	67