

Algara, C (TA)

POL 001

Section

SPRING 2014

UNIVERSITY OF CALIFORNIA - DAVIS  
Student Evaluation of Teaching



Enrollment 45  
% responding 76%

	<i>excellent</i>	<i>very good</i>	<i>good</i>	<i>fair</i>	<i>poor</i>	$\bar{X}$	SD	N
	5 %	4 %	3 %	2 %	1 %			
1. UCD grade point average	5 15%	12 35%	15 44%	2 6%	0 0%	3.6	0.8	34
2. Expected grade in this course	7 21%	22 65%	5 15%	0 0%	0 0%	4.1	0.6	34
3. Your interest in the subject matter before taking this course.	6 18%	12 35%	10 29%	5 15%	1 3%	3.5	1.1	34
4.								
5.								
6.								
7. TA demonstrates knowledge and command of the subject matter.	14 41%	12 35%	7 21%	0 0%	1 3%	4.1	0.9	34
8. TA is well prepared for section.	12 35%	10 29%	12 35%	0 0%	0 0%	4.0	0.9	34
9. TA is effective in encouraging student participation.	13 38%	8 24%	11 32%	2 6%	0 0%	3.9	1.0	34
10. TA encourages students to express opinions and respects divergent points of	18 53%	8 24%	6 18%	2 6%	0 0%	4.2	1.0	34
11. TA is responsive to questions and student requests.	17 50%	12 35%	4 12%	1 3%	0 0%	4.3	0.8	34
12. TA explains and clarifies difficult material.	13 38%	11 32%	8 24%	1 3%	1 3%	4.0	1.0	34
13. TA clearly defines expectations of student.	12 35%	12 35%	9 26%	1 3%	0 0%	4.0	0.9	34
14. TA provides helpful comments on assignments.	11 33%	11 33%	7 21%	3 9%	1 3%	3.8	1.1	33
15. TA helps the student appreciate course topics.	11 33%	12 36%	8 24%	1 3%	1 3%	3.9	1.0	33
16. Please indicate the overall teaching effectiveness of the TA	13 38%	11 32%	8 24%	2 6%	0 0%	4.0	0.9	34
17. Please indicate the overall educational value of the course.	18 53%	8 24%	7 21%	1 3%	0 0%	4.3	0.9	34
18.								
19.								
20.								