

Spring Quarter 2018
Selected Evaluations* (2)
Student Evaluation of Teaching

 Enrollment 60
 % responding 50%

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	4 13%	10 33%	10 33%	4 13%	2 7%	3.3	1.1	3.0	30
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	10 34%	12 41%	5 17%	2 7%	0 0%	4.0	0.9	4.0	29
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	12 43%	13 46%	3 11%	0 0%	0 0%	4.3	0.7	4.0	28
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	3 10%	7 24%	11 38%	3 10%	5 17%	3.0	1.2	3.0	29
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor)	21 70%	6 20%	3 10%	0 0%	0 0%	4.6	0.7	5.0	30
TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	20 67%	8 27%	2 7%	0 0%	0 0%	4.6	0.6	5.0	30
TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	21 70%	5 17%	1 3%	2 7%	1 3%	4.4	1.1	5.0	30
TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	22 73%	4 13%	3 10%	1 3%	0 0%	4.6	0.8	5.0	30
TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	20 74%	4 15%	2 7%	1 4%	0 0%	4.6	0.8	5.0	27
TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	21 72%	5 17%	3 10%	0 0%	0 0%	4.6	0.7	5.0	29
TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	21 72%	4 14%	4 14%	0 0%	0 0%	4.6	0.7	5.0	29
TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	18 62%	5 17%	5 17%	1 3%	0 0%	4.4	0.9	5.0	29
TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	19 66%	6 21%	2 7%	1 3%	1 3%	4.4	1.0	5.0	29
TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	22 79%	2 7%	4 14%	0 0%	0 0%	4.6	0.7	5.0	28

TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Very upbeat and always very friendly when asked a question.

TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Excellent at helping me understand the material, both in discussion and over email.

TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I believe looking at assignments and test material prior to discussion is necessary to be an effective TA. I believe he should have made it a priority to look over the midterm prior to our discussion section before it so that he would have had a better sense of what we needed to be prepared for. It frustrated me that he said he hadn't even looked at it yet, and was unable to answer virtually any questions about it. This happened again with one of our homework assignments, which he also had not looked over.

TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Follows up with emails till they are complete.

TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

AMAZING TA!!!

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Spring Quarter 2018	5/31/2018 12:00 AM	77804	POL	051	A01	30	53
Spring Quarter 2018	5/31/2018 12:00 AM	77805	POL	051	A02	30	46