ALGARA, C (TA)

POL 164

Section

WINTER 2014

UNIVERSITY OF CALIFORNIA - DAVIS Student Evaluation of Teaching



												-7.0	68.
Enrollment 54 % responding 69%	excellent		very good		good		fair		poor				
	5	%	4	%	3	%	2	%	1	%	x	SD	N
1. UCD grade point average	7	19%	13	35%	12	32%	2	5%	2	5%	3.6	1.1	37
2. Expected grade in this course	14	41%	14	41%	5	15%	1	3%	0	0%	4.2	0.8	34
Your interest in the subject matter before taking this course.	10	29%	11	31%	11	31%	3	9%	0	0%	3.8	1.0	35
4.												e de la composition della comp	
5.													
6.													
7. TA demonstrates knowledge and command of the subject matter.	15	45%	10	30%	5	15%	3	9%	0	0%	4.1	1.0	33
8. TA is well prepared for section.	13	54%	7	29%	3	13%	1	4%	0	0%	4.3	0.9	24
TA is effective in encouraging student participation.	11	39%	6	21%	9	32%	1	4%	1	4%	3.9	1.1	28
10. TA encourages students to express opinions and respects divergent points of	14	48%	7	24%	7	24%	1	3%	0	0%	4.2	0.9	29
11. TA is responsive to questions and student requests.	23	64%	5	14%	6	17%	0	0%	2	6%	4.3	1.1	36
12. TA explains and clarifies difficult material.	19	58%	10	30%	2	6%	1	3%	1	3%	4.4	1.0	33
13. TA clearly defines expectations of student.	15	47%	10	31%	. 6	19%	1	3%	0	0%	4.2	0.9	32
14. TA provides helpful comments on assignments.	23	64%	6	17%	4	11%	2	6%	1	3%	4.3	1.1	36
15. TA helps the student appreciate course topics.	17	53%	9	28%	5	16%	1	3%	0	0%	4.3	0.9	32
16. TA is interested in and concerned about the quality of his/her performance.	16	46%	16	46%	1	3%	1	3%	1	3%	4.3	0.9	35
17. TA demonstrates overall potential as a teacher.	18	49%	13	35%	5	14%	1	3%	0	0%	4.3	0.8	37
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