

Winter Quarter 2015
Selected Evaluations* (2)
Student Evaluation of Teaching

 Enrollment 108
 % responding 36%

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	11 31%	16 44%	6 17%	3 8%	0 0%	4.0	0.9	4.0	36
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	6 16%	16 43%	12 32%	3 8%	0 0%	3.7	0.8	4.0	37
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	7 19%	24 67%	5 14%	0 0%	0 0%	4.1	0.6	4.0	36
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	12 33%	15 42%	4 11%	3 8%	2 6%	3.9	1.1	4.0	36
TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	2 12%	12 71%	3 18%	0 0%	0 0%	3.9	0.5	4.0	17
Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	10 63%	6 38%	0 0%	0 0%	0 0%	4.6	0.5	5.0	16
TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	3 23%	7 54%	3 23%	0 0%	0 0%	4.0	0.7	4.0	13
Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	6 38%	6 38%	3 19%	1 6%	0 0%	4.1	0.9	4.0	16
TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	3 27%	6 55%	2 18%	0 0%	0 0%	4.1	0.7	4.0	11
Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	5 31%	4 25%	6 38%	0 0%	1 6%	3.8	1.1	4.0	16
TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	3 27%	6 55%	2 18%	0 0%	0 0%	4.1	0.7	4.0	11
Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	5 31%	6 38%	3 19%	1 6%	1 6%	3.8	1.1	4.0	16
TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	5 31%	9 56%	2 13%	0 0%	0 0%	4.2	0.6	4.0	16
Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	7 44%	4 25%	5 31%	0 0%	0 0%	4.1	0.9	4.0	16
TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	5 33%	4 27%	6 40%	0 0%	0 0%	3.9	0.9	4.0	15
Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	5 33%	7 47%	3 20%	0 0%	0 0%	4.1	0.7	4.0	15
TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	3 21%	5 36%	5 36%	1 7%	0 0%	3.7	0.9	4.0	14

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	5	31%	9	56%	2	13%	0	0%	0	0%	4.2	0.6	4.0	16
TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	3	20%	7	47%	4	27%	0	0%	1	7%	3.7	1.0	4.0	15
Instructor's availability for consultation.	7	50%	4	29%	2	14%	1	7%	0	0%	4.2	0.9	4.5	14
TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	3	23%	5	38%	5	38%	0	0%	0	0%	3.8	0.8	4.0	13
Fairness and impartiality of grading.	7	44%	8	50%	1	6%	0	0%	0	0%	4.4	0.6	4.0	16
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor)	11	31%	12	33%	13	36%	0	0%	0	0%	3.9	0.8	4.0	36

TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I never interacted with the TA

TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I have no idea we didn't have section

TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Never spoke with her

TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

wouldn't know

TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Didn't ask

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

The professor knows the material but is an ineffective lecturer. He teaches too much material and shares too many details, and it's hard to know what is important and what isn't. Students are better off doing the readings than going to lecture, as the readings are far more concise and easier to follow. The professor needs to follow a strict script for every lecture.

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

His powerpoints are always bulleted lists of topics for him to cover or large paragraphs of quotes.

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Homework and practice exams would help students know which facts are important for tests and which facts are just superfluous details.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Winter Quarter 2015	3/9/2015 12:00 AM	89033	POL	107	001	54	38
Winter Quarter 2015	3/9/2015 12:00 AM	89033	POL	107	001	54	33