Teaching Assistant Carlos Algara

UNIVERSITY OF CALIFORNIA - DAVIS

Winter Quarter 2017
POL 140E (001) 44167

Student Evaluation of Teaching

Enrollment 65
% responding 38

	5		4		3		2		1					
	5	%	4	%	3	%	2	%	1	%	$\bar{x}$	SD	M	N
Please indicate the overall educational value of the course. (excellent | very good | satisfactory | fair | poor)	9	36%	9	36%	5	20%	1	4%	1	4%	4.0	1.0	4.0	25
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	6	25%	13	54%	4	17%	1	4%	0	0%	4.0	0.8	4.0	24
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	6	24%	17	68%	2	8%	0	0%	0	0%	4.2	0.5	4.0	25
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	6	24%	12	48%	5	20%	1	4%	1	4%	3.8	1.0	4.0	25
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent | very good | satisfactory | fair | poor)	10	42%	8	33%	3	13%	3	13%	0	0%	4.0	1.0	4.0	24
TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	13	54%	8	33%	2	8%	0	0%	1	4%	4.3	0.9	5.0	24
TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	8	80%	2	20%	0	0%	0	0%	0	0%	4.8	0.4	5.0	10
TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	8	62%	3	23%	1	8%	0	0%	1	8%	4.3	1.1	5.0	13
TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	10	63%	3	19%	1	6%	2	13%	0	0%	4.3	1.0	5.0	16
TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	13	62%	2	10%	2	10%	3	14%	1	5%	4.1	1.3	5.0	21
TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	12	63%	5	26%	0	0%	1	5%	1	5%	4.4	1.1	5.0	19
TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	11	55%	5	25%	1	5%	2	10%	1	5%	4.2	1.2	5.0	20
TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	10	42%	6	25%	4	17%	3	13%	1	4%	3.9	1.2	4.0	24
TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	11	58%	5	26%	0	0%	1	5%	2	11%	4.2	1.3	5.0	19

TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Studies American political science more than comparative, but is still helpful.

Complements the teacher very well with his emphasis.

TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Doesn't respond to emails, but answers in-person questions.

Not at all

TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

No and if he does it is vague

TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Similar to the professor, there has not been an exceptional degree of clarity regarding what assignments entail.

No because he doesn't explain himself well

TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

comments are not clear

TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Not at all

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Winter Quarter 2017	3/7/2017 12:00 AM	44167	POL	140E	001	65	38