

Enrollment 118
% responding 41

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	26 53%	15 31%	8 16%	0 0%	0 0%	4.4	0.7	5.0	49
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	15 33%	15 33%	10 22%	5 11%	0 0%	3.9	1.0	4.0	45
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	9 21%	26 60%	8 19%	0 0%	0 0%	4.0	0.6	4.0	43
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	24 49%	12 24%	10 20%	2 4%	1 2%	4.1	1.0	4.0	49
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor)	10 28%	9 25%	11 31%	2 6%	4 11%	3.5	1.3	4.0	36
TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	8 44%	1 6%	4 22%	3 17%	2 11%	3.6	1.5	3.5	18
TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	4 40%	1 10%	1 10%	2 20%	2 20%	3.3	1.6	3.5	10
TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	6 46%	2 15%	1 8%	2 15%	2 15%	3.6	1.5	4.0	13
TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	8 50%	2 13%	2 13%	1 6%	3 19%	3.7	1.6	4.5	16
TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	7 35%	3 15%	2 10%	2 10%	6 30%	3.2	1.7	3.5	20
TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	7 44%	1 6%	3 19%	1 6%	4 25%	3.4	1.7	3.5	16
TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	7 47%	1 7%	1 7%	1 7%	5 33%	3.3	1.8	4.0	15
TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	7 37%	2 11%	2 11%	4 21%	4 21%	3.2	1.6	3.0	19
TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	8 50%	1 6%	2 13%	2 13%	3 19%	3.6	1.6	4.5	16

TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

His only focus is American Politics. He has no overall understanding of this course

TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

No section for this class.

TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I emailed him trying to set up an appointment outside his office hours for a question before the midterm and he never responded to me. I never got the help I needed for that study guide question.

he's amazing at responding to emails and scheduling appointments if we can't make it to his office hours

TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I went into his office hours to ask why I missed a question and he became very defensive with me. I wasn't challenging him but he said, "I can read what you wrote, I have it right here." and I said, "It's okay I just don't understand how that is wrong?" Then he responded, "Well, I have it right here, I mean I'll read it to you." His tone was very defensive and rude and I left his office feeling like crap. I ended up going to the professor to explain why I got that question wrong and he was very helpful in explaining why.

TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

His notes on exam is unclear, his response to students is hard to understand.

TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I submitted an 8 page draft essay for feedback and all he commented on was the first body paragraph saying it was great. I inserted questions in my essay asking him directly for help and he didn't address those questions. I don't think he read my essay. I worked hard to get that draft done in time for him not to read it all and give me actual feedback to improve my final essay. I am expecting an "A" on my essay since it didn't seem to have anything I needed to improve on. His lack of feedback tells me there was nothing I needed to improve on.

Received a draft back saying how it was insufficient to the topic matter. TA didn't offer other possible way that student could have utilized the topic that they wanted to write about. Sent an email, never received any response. Would've been very helpful to write a paper if the TA replied to my email, or possibly give more helpful response when student turned in the draft.

Unclear

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Winter Quarter 2018	3/9/2018 12:00 AM	74595	POL	132	001	118	41